

PATTERN & MARKING SCHEME				
Section	(1) General Awareness	(2) Current Affairs	(3) Life Skills	(4) Achievers Section
No. of Questions	20	5	5	5
Marks per Ques.	1	1	1	2





SYLLABUS





Me and My Surroundings, Plants and Animals, India and the World, Science and Technology, Language and Literature, Entertainment, Sports, Maths Fun, Life Skills (Kindness, Soft Skills, Social Skills, Do's & Don'ts), Current Affairs.





Achievers Section : Higher Order Thinking Questions from the above given Syllabus.

- I am a star.
I give you heat and light.
You cannot see me in night.


Who am I ?

(A)  (B)  (C)  (D) 
- Identify the National flower of India.


(A)  (B)  (C)  (D) 
- Which of the following is a mode of communication?

(A)  (B)  (C)  (D) 
- Identify the name of young one of the given animal.

(A) Cub (B) Kid
(C) Calf (D) Lion



- After I sneeze, I say _____.

(A) You are welcome (B) Beg your pardon
(C) Good morning (D) Excuse me


- Who was the President of India in 2015?

(A) Mr. Narendra Modi (B) Mr. Pranab Mukherji
(C) Mr. Arvind Kejriwal (D) Mrs. Pratibha Patil
- Identify the festival related to the picture shown.

(A) Eid (B) Diwali (C) Christmas (D) Gurpurab

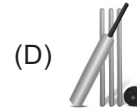
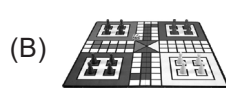

- In which of these words 'H' is silent?

(A) Hare (B) Hour (C) Half (D) Whole

ACHIEVERS SECTION

9. Identify the shapes of the following in the National flag of India.
- | | |
|------------------------------------|------------------------------------|
| (i) Ashoka Chakra | (ii) Green strip |
| (A) (i) - Circle, (ii) - Rectangle | (B) (i) - Square, (ii) - Square |
| (C) (i) - Circle, (ii) - Square | (D) (i) - Rectangle, (ii) - Circle |

10. Select the odd one out.



SPACE FOR ROUGH WORK

ANSWERS

IGKO – 1. (B) 2. (A) 3. (C) 4. (A) 5. (D) 6. (B) 7. (C) 8. (B) 9. (A) 10. (D)