

## **SAMPLE PAPER SYLLABUS 2019-20**



4

CLASS



Total Questions : 35				Time : 1 hr.
PATTERN & MARKING SCHEME				
Section	(1) Logical Reasoning	(2) Mathematical Reasoning	(3) Everyday Mathematics	(4) Achievers Section
No. of Questions	10	10	10	5
Marks per Ques.	1	1	1	2

## **SYLLABUS**

Section – 1: Patterns, Alphabet Test, Coding-Decoding, Ranking Test, Mirror Images, Geometrical Shapes and Solids, Embedded Figures, Direction Sense Test, Days and Dates & Possible Combinations, Analogy and Classification.

Section – 2: Numerals and Number Names, Number Sense (5-digit numbers), Computation Operations, Fractions, Length, Weight, Capacity, Time, Money, Geometry, Perimeter of Various Shapes, Symmetry, Conversions, Data Handling

**Section – 3**: The Syllabus of this section will be based on the Syllabus of Mathematical Reasoning.

**Section – 4**: Higher Order Thinking Questions - Syllabus as per Section 2.

## **LOGICAL REASONING**

1. What is the rule for this number pattern?

1, 1, 2, 6, 24, 120, . . .

- (A) Add 0, then add 1, then add 2, and so on
- (B) Multiply by 1, then multiply by 2, then multiply by 3, and so on
- (C) Multiply by 1, then add 1
- (D) Multiply by two, then subtract 1
- 2. There are four figures out of which three are same in some way while one is different from the rest. Find out the different figure.









- 3. Count the number of straight lines in the given figure.
  - (A) 17

(B) 18

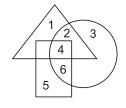
(C) 19

(D) 20



- 4. If in a certain code "MONKEY" is coded as 'YEKNOM', then how is 'MONIKA' coded in that language?
  - (A) KANIMO
- (B) AKINOM
- (C) NOMIKA
- (D) AIKONIM

- 5. Which number lies in all the three figures?
  - (A) 1
  - (B) 2
  - (C) 4
  - (D) 5



## **MATHEMATICAL REASONING**

- 6. If  $\checkmark \times 4 = \checkmark \checkmark$  and  $\checkmark \checkmark \checkmark = 330$ , then  $\checkmark \checkmark + \checkmark =$ 
  - (A) 110
- (B) 440
- (C) 550
- (D) 990

