

SAMPLE PAPER SYLLABUS 2022-23



CLASS



Total Questions : 35				Time : 1 hr.
PATTERN & MARKING SCHEME				
Section	(1) Logical Reasoning	(2) Mathematical Reasoning	(3) Everyday Mathematics	(4) Achievers Section
No. of Questions	10	10	10	5
Marks per Ques.	1	1	1	2

Section - 1: Patterns, Analogy and Classification, Alphabet Test, Coding-Decoding, Ranking Test, Grouping of Figures and Figure Matrix, Mirror Images, Geometrical Shapes, Embedded Figures, Days and Dates & Possible Combinations.

Section - 2: Numerals, Number names and Number Sense (4-digit numbers), Computation Operations, Fractions, Length, Weight, Capacity, Temperature, Time, Money, Geometry, Data Handling.

Section -3: Syllabus as per Section -2.

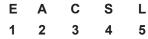
Section – 4: Higher Order Thinking Questions - Syllabus as per Section -2.

LOGICAL REASONING

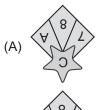
- 1. Find the number of cubes in the given figure.
 - (A) 9
 - (B) 10
 - (C) 11
 - (D) 12

word.

2. Find the combination of numbers so that letters are arranged accordingly to form a meaningful English



- (A) 2, 3, 4, 1, 5
- (B) 4, 3, 2, 5, 1
- (C) 4, 2, 3, 5, 1
- (D) 4, 3, 1, 5, 2
- Select the correct mirror image of the given figure, if mirror is placed along MN.





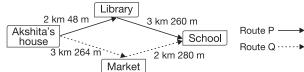






MATHEMATICAL REASONING

- 4. There are two possible routes that Akshita can take to reach her school from her house. Which route is shorter and by how much?
 - (A) P, 230 m
 - (B) Q, 236 m
 - (C) P, 236 m
 - (D) Q, 230 m



5. The missing number in the box is _____.

- (A) 3213
- (B) 3312
- (C) 4132
- (D) 1292

6. The difference between 5038 and 512 is _____ the product of 453 and 8.

- (A) Greater than
- (B) Less than
- (C) Equal to
- (D) Can't be determined

EVERYDAY MATHEMATICS

7. Priti is learning sign language in a special school. She learned 78 signs in the first 2 months. She learned 112 signs in the next 3 months. How many signs did she learn in all?

- (A) 170
- (B) 180
- (C) 190
- (D) 135

8. In Meeku's school, the lunch time is from 12:15 p.m. to 1:20 p.m. What is the duration of the lunch time?

- (A) 1 hr 15 minutes
- (B) 1 hr 5 minutes
- (C) 1 hr 20 minutes
- (D) 1 hr

ACHIEVERS SECTION



What number does

- (A) 4
- (B) 16

represent?

- (C) 25
- (D) 36

10. Find the values of P, Q, R and S respectively.

2 3 R S

(A) 2, 3, 5, 3

(B) 2, 3, 5, 1

+ P Q 7

5

(C) 3, 5, 3, 2

(D) 2, 4, 8, 3

SPACE FOR ROUGH WORK